

## Visual Art Studies Overview and Checklist

If interested in all-level art teacher certification, you must see a Visual Art Studies advisor, be approved by the Visual Art Studies faculty, complete all stated program, department, College of Fine Arts, College of Education, and State of Texas certification requirements.

### Art and Art History Course Requirements<sup>1</sup>

ARH 302	Survey of Ancient through Medieval Art		
ARH 303 or ARH 304	ARH 303: Survey of Renaissance through Modern Art or ARH 304: Issues in Visual Culture		
ARH 3 Hrs Upper Division			
ARH 3 Hrs Upper Division			
ART 303K	Drawing Foundations		
ART 303L	Digital Foundations	ART 3 Hrs:	
ART 304K	Two-Dimensional Foundations	ART 3 Hrs:	
ART 304L	Three-Dimensional Foundations	ART 3 Hrs Upper Division:	
ART 310K	Beginning Ceramics	ART 3 Hrs Upper Division:	
ART 311K	Beginning Painting	ART 3 Hrs Upper Division:	
ART 315K or 316K	Drawing III or Beginning Life Drawing	ART 3 Hrs Upper Division:	

### Visual Art Studies Course Requirements<sup>1</sup>

VAS 330 (Fall Sophomore Year)	Introduction to Visual Art Studies
VAS 241C/141D (Spring Sophomore Year)	Learners and Instructional Sites for Visual Art Studies/Lab
VAS 251C/151D (Fall Junior Year)	Art Materials, Techniques, and Processes/Lab
VAS 261C/161D (Spring Junior Year)	Criticism and Conversation about Art/Lab

#### 1: EC-12 Art Teacher Certification<sup>1</sup>

EDC 331S (Fall Senior)	School Organization and Classroom Management in Secondary Schools
EDC 332S (Fall Senior)	Design for Instruction
EDC 370S (Spring Senior)	Secondary School Subjects: Topic 7 – Art
EDC 950W (Spring Senior)	Student Apprenticeship / EC-12 Student Teaching <sup>3</sup>

#### 2: Community-Based Art Education<sup>1</sup>

VAS 370D (Fall Senior)	Community-Based Careers in Art
VAS 370E (Fall Senior)	Exploring Art in Community Spaces
VAS 372 (Spring Senior)	Seminar in Community-Based Art Education
VAS 975 (Spring Senior)	Internship in Community-Based Art Education

### Developmental Courses Requirements (Prerequisites for Professional Development Sequence)<sup>1</sup>

PSY 301	Introduction to Psychology		
One of the following:	PSY 304	Introduction to Child Psychology	
	HDF 313/113L	Child Development/Laboratory	
	EDP 332	Psychological Foundations of Education	
	EDP 363M	Adolescent Development	
ALD 322	Individual Differences		

### Professional Development Sequence Requirements: Application • Interview • Education Courses<sup>1</sup>

PDS Application <sup>2</sup>	Application Deadline March 1 • See: <a href="http://www.edb.utexas.edu/coe/">http://www.edb.utexas.edu/coe/</a>
Successful Interview	With Visual Art Studies Field Experience Coordinator

### Additional Requirements

EXCET Exam	See: <a href="http://www.excet.nesinc.com/">http://www.excet.nesinc.com/</a>
Credential File	See: <a href="http://www.edb.utexas.edu/career/credentialFiles/index.htm">http://www.edb.utexas.edu/career/credentialFiles/index.htm</a>
Laptop Computer Initiative	All UT Austin students engaged in teacher preparation professional certification programs will be required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences.
Speech Proficiency	Speech Proficiency is monitored in the first semester of the PDS in EDC 331C. In some cases, credit for a speech or drama performance course may be required.
Footnotes	<ol style="list-style-type: none"> <li>1. All categories must be successfully completed before the Student Apprenticeship (Student teaching) semester. No exceptions!</li> <li>2. Students must have a cumulative UT GPA of 3.00 and a cumulative ARH, ART, VAS GPA of 3.0 to remain eligible for PDS application, interview, and certification.</li> <li>3. Grades for any course taken through correspondence <u>must</u> be on file in SZB 216 (George Sanchez Bldg.) before the start of the student teaching semester.</li> </ol>