

Bradley R. Petersen  
Painting 2  
ART f321K  
78715  
MTWTHF 8:00-12:00  
Art 4.418  
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### COURSE INTENT AND GOALS

This course is a continued introduction to the art, craft, and practice of painting in oil. We will be working from a model, objects posed within spatial environments, and other subjects of the student's choice. Our goals for the semester will include the creation of finished paintings that use the entire picture plane and compositional devices to create a strong illusion of form, texture, space, light and environment. In addition students will start to recognize their own innate strengths, personal style and challenge their limitations. Students will begin to initiate their own ideas in relationship to the subject matter, style, and technique of their final paintings.

Traditional painting techniques covered will include: the process of under painting and layering of paint, blending with wet into wet paint, wet into dry paint, blending with wet and dry brushes, the various uses of a palette knife, the use of body or opaque paint, and transparent paint, the use of thin and thick paint, the use of various solvents and oil mediums and varnishes, and use of gesso as ground and color grounds.

Additional techniques and concepts will include: the investigation of color and its properties, the craft of naturalistic rendering with composition, value, color, texture, and space through observational assignments, and the use of creativity and invention in assignments involving interpretation as well as realism. As the semester progresses students will be given more freedom to explore their own creativity in relationship to generating their own paintings that are based on less specific assignments.

The course will be organized through various subject matters and applied techniques, the pace will vary with shorter and longer time periods for the different assignments. At the end of the semester the accumulation of all assignments or paintings will be graded. All paintings need to be well developed and completed at this time. The final course grade will be based on the final portfolio of paintings, attendance, class participation, and work habits.

## GRADING CRITERIA

1. Attendance: See attached sheet
2. Class Activities: This includes all class assignments and individual projects
3. Individual and group critique participation
4. Any outside of class assignment that is given by the professor
5. Optional: Any extra credit work that is approved by the professor and is done outside of class

Grades will be determined by the professor on the basis of a subjective evaluation of the work presented at the time designated by the professor. Usually the last class day of the semester will be the final deadline for all assignments and projects. This evaluation will be based on the quality of technical execution, conceptual content and the overall quantity and quality of work. Specific criteria for the evaluation of the quantity and quality of the work will be presented as an ongoing process during the semester. Consideration will be given to development, presentation, and completion of all work

Supplies will be the responsibility of the student and the supply list (see attached sheet) will be the guide to obtaining the correct course material.

Grades are based on standard Art Department expectations as well as subjective criteria. Special attention is given to improvement and development as well as performance.

A: Excellent—work that pushes beyond what was assigned in basic criteria and exudes extreme care and conceptual development. An A student rarely if never misses a class, is always on time, communicates in discussions with the professor and fellow students about technical, perceptual and conceptual concerns of drawing and art making.

B: Good—work exceeds basic criteria and shows evidence of risk taking and uses time well in class.

C: Satisfactory—work meets basic criteria and performs adequately in doing so. This is a standard of competence.

D: Poor—work meets basic criteria but at a level measurably below average.

F: Failure—Work does not answer all course requirements or does so inadequately or both.

Plus/Minus grades may be assigned to the final grade

There will not be a final exam

Students with disabilities may request appropriate academic accommodations from the

Division of Diversity and Community Engagement Services for Students with Disabilities, 471-6259.

## ATTENDANCE POLICY

### Studio Division Class Attendance Policy

Class attendance is a requirement and use of the full class period is expected. You will be allowed three sick, personal, physical or mental health days without grading consequences. It is up to your discretion how you use these three days. Being late to class three times or leaving class early three times will count as an absence. 15 minutes late to the start of class will constitute a tardy. Leaving class before being dismissed by your professor will constitute an early departure. A 4th absence will result in the lowering of your final grade by one letter grade. Absences, tardiness and/or early departures beyond this could result in course failure. If a serious medical or personal situation occurs affecting attendance, please discuss it with your professor.

### University Attendance Policy: Religious Holy Days

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor, in writing, as far in advance of the absence as possible so that arrangements can be made to complete an assignment within a reasonable time after the absence.

## COURSE CONTENT

In addition to discussions about the formal artistic and technical content of this class, broad dialogue may occur regarding contemporary art and its social and historic context; and the expression of thoughts, experience, and ideas of contemporary and historic individuals.

## SPRAY PAINT/FIXATIVE POLICY

Art students may spray paint on their artwork in the three following locations only: room 3.210 in the spray booth (leave timer on for 10 minutes after) and outside sculpture, 2.428, in the large metal spray facility (after they have been instructed on usage by a sculpture T.A.)

When painting by hand, students should suitably protect floors and decks.

Fixative may be sprayed in booths or outside (away from doors). Nothing is to be sprayed in the stairwells at any time.

## PAINTING SUPPLIES

Some Suggestions:

Cadmium Yellow deep, Cadmium Yellow Light, Yellow Ochre, Indian Yellow, Naples Yellow, Permanent Lemon

Cadmium Red deep, Cadmium Red Light, Carmine, Alizarin Crimson, Permanent Crimson, Naphthol Red, Vermillion, Indian Red, Mars Red

Thalo Blue, Ultramarine Blue, Cobalt Blue, Cerulean Blue, Indigo

Olive Green, Cobalt Green, Thalo Green, Viridian Green, Hooker's Green, Terre Verte, Chrome Green deep, Sap Green

Dioxazine Purple, Cobalt Violet, Manganese Violet, Purple Madder, Purple Lake, Ultramarine Violet

Cadmium Orange, Permanent Red Orange, Mono Orange

Burnt Umber, Raw Umber, Burnt Sienna, Raw Sienna

Zinc White, Titanium White

One way to vary your paint selection is to think about a range of warm to cool hues as for example in red a cool bluish red to a warm yellowish red. A selection of 2 to 3 variations of each hue is a good idea.

Charvin, Winsor & Newton, Gamblin, Holbein are all great brands that are medium to slightly higher priced paints.

Lukas Oil, Soho Oil, Rembrandt, LeFranc, Van Gogh, Maimeri, Winton, are some lower priced paints.

Stand Oil, Mineral Spirits (I like Gamblin's Gamsol) or Turpenoid, and Turpentine (very small container), Retouch Varnish

Rag Paper Acid-Free (thick like Arches Cover Stock) 30" x 40"

Wood Panels or Cotton Canvas (medium weight) to make stretchers, prebuilt stretchers

Gesso, Gesso Brush, Palette (around 20" x 24"), rags, paint scrapers and razor blades, at least two containers with lids, squeeze bottles with lids, palette knives, charcoal, tube wringer, brush soap

Brushes: Flat, Filberts, and/or Round Bristle brushes varied in size from small to very large (1 1/2" is not too large) and Sable brushes are great soft brushes